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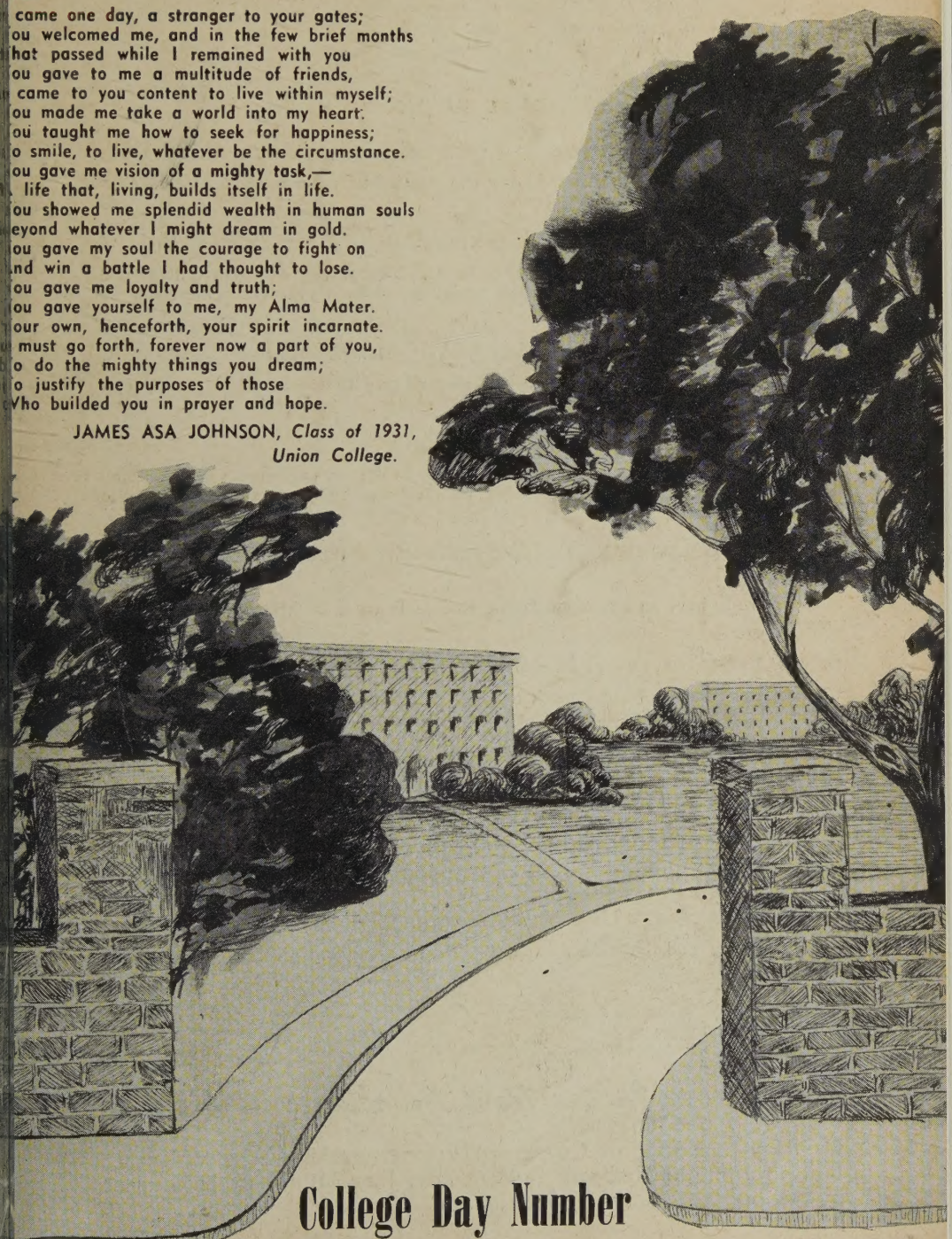
CHRISTIAN EDUCATION MAGAZINE

ALMA MATER

came one day, a stranger to your gates;
ou welcomed me, and in the few brief months
hat passed while I remained with you
ou gave to me a multitude of friends,
came to you content to live within myself;
ou made me take a world into my heart.
ou taught me how to seek for happiness;
o smile, to live, whatever be the circumstance.
ou gave me vision of a mighty task,—
life that, living, builds itself in life.
ou showed me splendid wealth in human souls
eyond whatever I might dream in gold.
ou gave my soul the courage to fight on
nd win a battle I had thought to lose.
ou gave me loyalty and truth;
ou gave yourself to me, my Alma Mater.
our own, henceforth, your spirit incarnate.
must go forth, forever now a part of you,
o do the mighty things you dream;
o justify the purposes of those
Vho builded you in prayer and hope.

JAMES ASA JOHNSON, *Class of 1931, Union College.*



College Day Number

MARCH-APRIL, 1944

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They Believed in Christian Education

"It is a high privilege, therefore, to contribute support to Christian education as exemplified by a Christian faculty in a truly Christian college."

Second Report of Commission on Objectives

"Our schools must be Christian without apology and Methodist with pride."

They Wouldn't Give Up—*Henry Koestline*

"Two hundred and thirty Methodist students . . . wouldn't give up."

Book Reviews

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In the Next Number

The May-June issue of Christian Education Magazine will carry materials relating to Methodist Student Day, June 11, and to the Student Loan Fund of the Board of Education.

CHRISTIAN EDUCATION MAGAZINE

Boyd M. McKeown, Editor

PUBLISHED BI-MONTHLY BY THE DIVISION OF EDUCATIONAL INSTITUTIONS
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Volume XXXIV MARCH-APRIL, 1944 Number 2

College Day, May 7

Authorized by the annual conferences concerned COLLEGE DAY will be observed in many parts of the Church on Sunday, May 7, as an occasion for promoting a closer relationship between the Methodist college and its church constituency. Free will offerings taken in the churches on COLLEGE DAY help the institutions to maintain balanced operating budgets.

Though observed at different times in the various conferences that have adopted it, the first Sunday in May is the date more widely used for College Day than any other. B. M. M.

Do We Know Our Conference College?

A man of my acquaintance has lived most of his life within a few miles of Mammoth Cave, but he has never visited it or concerned himself to read extensively about its wonders.

Unfortunately his experience is a parable of the indifference of many of us toward nearby Methodist institutions of Higher Learning.

If an educational institution is in any way related to our Annual Conference, how much do we know about the school? We probably know there is such an institution and we know the town or city in which it is located. Perhaps we have driven by its campus. If its athletic teams have made phenomenal records the chances are we have heard of them. We may have met the President. It is quite likely that we have heard him speak at a church service—or perhaps at a Chamber of Commerce banquet or on the radio.

But do we really know our conference college? Have we first hand information on the strength of its faculty personnel? And what do we know of its alumni? "By their fruits ye shall know them" is still "a true saying, worthy of all acceptation."

And what about the scope of the school's curricula, its counseling service and its physical facilities for work? What are its strongest departments and how adequate are its laboratories and its library?

Do we know whether or not our college is accredited by a regional association and if not, do we know why? How fully do we appreciate the values of such accreditation?

Is its campus atmosphere democratic or snobbish? Wholesome or sordid?

And finally, Are its religious ideals and program all that could be desired and exactly what are its major services to society and the church? As Methodists these are things we ought to know. B. M. M.

Arkansas College Day

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Ira A. Brumley *

The two Annual Conferences in Arkansas have developed an extensive annual cultivation program of two weeks culminating in College Day.

Several years ago these Annual Conferences realized that having a future ministry depended on finding a way to help young men secure the needed training for the work of the ministry.

Uur present plan, which is called the "February Special" for Hendrix College and Ministerial Training, embraces two weeks in the month of February during which the needs of the College and of Ministerial Training are placed before our local churches. Each Conference takes as a quota $5,000 for Hendrix College and $3,000 for Ministerial Training and each year the Conferences go far beyond their quotas.

The period of cultivation gives an opportunity to bring the college program before our people not only in terms of its financial needs, but in terms of the splendid service of the College and its value to the church and the State of Arkansas.

Members of the student group, especially ministerial students, and members of the college faculty speak in local churches during the cultivation period, a practice which has been found to have real value for both the local church and the College.

The work program financed by the Ministerial Training portion of the "February Special" also brings ministerial students into local churches during the summer.

* Executive Secretary, North Arkansas Conference Board of Education.

The general plan is to place these ministerial students in local church activities during the summer months under the direction of the district superintendents. They conduct vacation schools, make surveys, assist in revival meetings, assist in youth work, and sometimes take over a pastoral charge for the period of the summer.

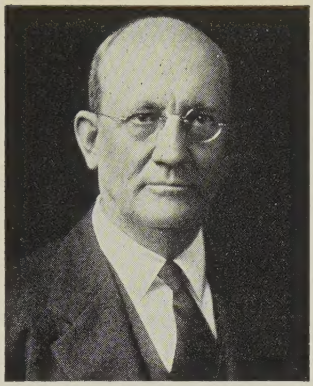
This co-operation with the College and the assistance given ministerial students have brought the Arkansas Conferences to a high mark in a program of college support and Ministerial Training.

* * *

Weatherford Merges with Southwestern

The merger of Weatherford Junior College (Weatherford, Texas) with Southwestern University (Georgetown, Texas) was anounced by the Board of Trustees. The Junior College will continue without interruption as the Weatherford Junior College of Southwestern University, according to President J. N. R. Score. Dr. Clarence A. Sutton, President of Weatherford, will continue in his present position.

College Day in Kentucky



BISHOP U. V. W. DARLINGTON *

The writer of this brief statement has always been a believer in one or two fundamental truths. If one has good ground, good seed and a good sower he will reap a good harvest some good day, provided he does not get in too much of a hurry.

College Day as promoted in the two Kentucky Conferences, is a matter of growth. For several years it has been the policy of these two conferences to provide annually for College Day. It is a part of the report of the Conference Board of Education, and the brethren now expect it as a part of their activities and responsibilities. They have come to expect that the third Sunday in November will be College Day.

The heads of the Conference colleges are a part of the promotional organization and a total amount is fixed as a sum to be raised. A suggested goal is also fixed for each charge, but no high-pressure methods are used. For the past two years the total sum to be raised by the two conferences has been fixed at $25,000. At first that amount seemed entirely too high to some brethren, but last year, 1942, the total raised was something beyond $28,000; and this year, 1943, the treasurer has already distributed $24,000 and reports are still coming in.

Each institution involved receives a proportionate share of the offering and this schedule of distribution is agreed upon and published as a part of the campaign literature.

Without College Day our schools in these two conferences would be greatly embarrassed. Good ground, good seed and a good sower, however, will in due time give a good harvest.

* * *

Scarritt College Offers Short Term School in Rural Work

A five and one-half week short term school in Rural Problems will be conducted at Scarritt College for Christian Workers (Nashville, Tenn.) beginning March 20. The school is planned as an interdenominational enterprise to study community development through a comprehensive Christian approach. Two County Workshop Seminars will be held: one at Scarritt College Rural Center near Crossville; and the other in Greenville County, South Carolina.

* * *

Dr. Bennett F. Avery has resigned his deanship of the Boston University School of Medicine (Boston, Mass.) to become Director-General of Public Health in Iran. He was formerly connected with the American University School of Medicine at Beyrouth, Syria.

* * *

Civilian and aviation students of Mount Union College (Alliance, Ohio) observed the first day of the Lenten season with a Holy Communion candlelight service.

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* Bishop, Louisville Area, The Methodist Church.

College Day in Oregon

G. Herbert Smith *

The College Day program recommended by the Board of Education of the Methodist Church was obsereved in Oregon on May 16, 1943. Since Willamette University is the only Methodist college in this Conference, the program was arranged to call attention to the work and services of Willamette. The observance was based upon the theme of a century of service on the part of this, the oldest university in the West.

Willamette celebrated the Centennial of its founding in 1942 and during the first century gave outstanding service to Methodism and to the cause of education in the West. Material dealing with the history and present program of the University was placed in the hands of Methodist ministers and laymen throughout the Conference and in most churches the presentation was made on May 16. In many instances this presentation was made by the undergraduate students who spoke in their home churches telling of their experiences on the Willamette campus.

This program had the backing of the Bishop of the Area, the District Superintendents, and the Conference committee on World Service and Finance. Eighty churches of the Conference took collections for the University and a fund of $2,043.23 was thus created to develop a more effective program of religious work on the campus. The largest contribution from one church came from the Sunnyside Methodist Church of Portland, Oregon, and amounted to $204.15. First Church of Portland contributed $177.29 as the second largest amount, and First Church of Salem, Oregon, contributed the third largest amount of $173.00.

This support from the Conference has enabled the University to appoint a counsellor on religious life, to assist in the preparation of a small worship chapel on the campus, and to finance a number of other worthwhile activities of a religious nature in the student body. The 1943 Conference approved another College Day in Oregon for 1944.

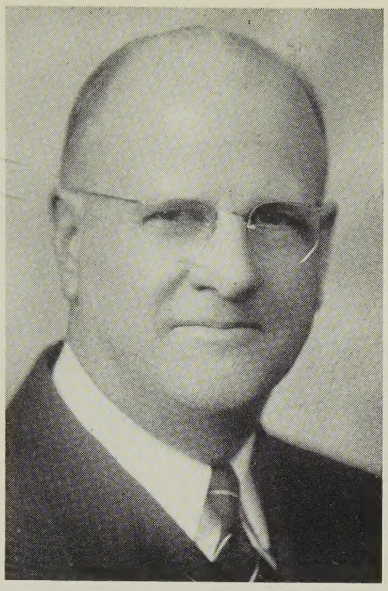
* * *

American University Opens School of Nursing

A College of Nursing was established at the American University (Washington, D. C.) at the opening of the spring semester. The American University College of Nursing continues the Lucy Webb Hayes School of Nursing which has been conducted by Sibley Memorial Hospital in Washington, D. C., since 1898. Its establishment at the University continues the collaboration of the past two years between the Hospital and the College of Arts and Sciences. Miss M. Cordelia Cowan, R.N.M.A., executive secretary of the District of Columbia Nurses Examining Board, was appointed Dean of the School of Nursing.

* President, Willamette University, Salem, Ore.

The Church College and the Conference Program



BISHOP J. RALPH MAGEE *

We would probably all agree that the relations between a Church College and the Annual Conference should be far more than the common practice of confirmation of the College Trustees by that Conference. It should also be more than an annual report by the College President to the Annual Conference however good that may be. When we begin to particularize what the relations should be we run alternately into deep water and into shoals.

However, this is the question that has been assigned and I proceed with both boldness and fear. Let me begin with the obligations of the Conference to the College. These have not in any degree been exhausted up to date I think. The Annual Conference should lay plans to keep the members of our churches intelligently informed as to the work and the results of that work, in the College.

In the Des Moines and other Areas the pastors have co-operatively furnished to the College on request the list of Juniors and Seniors in the High Schools as a basis for challenging these youth to attend College, and possibly our College. Our District Superintendents and pastors should follow the Disciplinary provisions in Paragraph 228 Section 15 (e), Paragraph 223 Section 16 which place upon these persons the responsibility to keep our church homes thinking in terms of the Church-related College. This is doubtless one of the many provisions of the Discipline which too often gets by with superficial attention. *If we are to have an intelligent future leadership we must help our colleges produce it.*

The Conference, in my judgment, should provide in the Annual Conference Benevolences for a goodly number of properly safeguarded scholarships, especially for freshmen students. It is easier to keep youth in school after a real taste for education is formed than it is to get youth started in the higher educational field, especially in so called Liberal Arts. Liberal Arts comes the nearest to a universal bond of understanding among so called educated people. Liberal Arts is the primary responsibility of the Church. This field is the foundation of all literary, and most other, intellectual pursuits. The Conference should give these scholarships not only for the good of youth but to help keep alive among the alumni the salient current values of education.

One other suggestion comes to me as to the Conference responsibility. The Churches will need forever to be giving both "Living Endowments" and Investment Endow-

* Bishop, Des Moines Area, The Methodist Church.

ments. Investments yield less and less income therefore the investments must be increased in volume, and "Living Endowments" added to augment the sagging income from Investments. These lowered returns are not from poor management but from current money values.

Now let us look at the College responsibility. The College does not meet its full responsibility by taking either our youth or our money. Too often the College has acted as though it presumed this ended the relationship to the Conference.

Our Colleges are apparently failing, from whatever cause, to deliver a correct proportion of the graduates into the full-time Christian service. The College has not, in my judgment, met its full obligation to the Church when it simply turns back to us the full-time leaders who went to school with that in mind. Some of the Colleges are not even doing that well. Too many students fall away from their purpose while pursuing the College course. I am of the opinion that a faculty of a Christian College should, through sympathetic influence placed about the best students, help them see the great opportunities of full-time Christian service. The College has youth at its most formative period in determining life's purposes and therefore the faculty is certainly derelict of duty that fails in this regard. I feel that these promising individuals should be talked about in Faculty meetings with this in mind and if College Faculties pray, as I hope they do, then these students should be made subjects of prayer.

One of the most difficult tasks of local churches is to find proper instructional leadership in Bible and related subjects to help produce sufficiently trained teachers and workers in the local Church School. I believe our Colleges should each year set up as many extension courses for Church School workers as can possibly be carried on. I think the College would be very smart that placed one full-time worker on its pay roll for this great task and let him serve the Churches.

The College might well offer credits in certain courses to encourage students to spend the summer in Youth Caravans or in definite types of training work in local churches. This would of course need to be laboratory credit but I believe this well within the realm of good schooling.

The College should, in my judgment, serve its constituency by placing its advanced scientific and sociological students to making surveys and laboratory experiments, and in any way possible to aid in the solution of the great practical sociological problems of its area. Government seeks methods to exterminate weeds and other pests. The Christian College should attempt to find the service values of these to human kind. Nature doubtless produces them for something besides pests. Many problems of housing, employment, and delinquency need the help of those who pursue these studies.

The College must serve the Churches if the Churches are to be called upon to aid the Colleges.

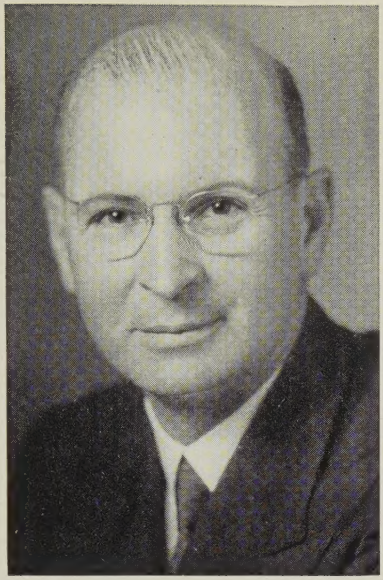
* * *

Texas Wesley Foundation Receives Gift

Doctor and Mrs. M. C. Overton of Lubbock, Texas, have presented the Wesley Foundation at Lubbock $20,000 in bonds and securities to be applied toward the building of a Methodist Student Center near the campus of Texas Technological College. The Director of our Wesley Foundation at Lubbock is Reverend Cecil R. Matthews.—*The Methodist Student Bulletin.*

Post War Task Forces

J. Richard Spann *



Ship engineers dread to receive orders to "reverse engines and full steam ahead." They know the stress and strain to the entire vessel and the shock to all on board from suddenly reversing directions.

Something similar, and yet much more difficult, will inevitably take place in our national institutions and especially in our colleges, when the military "task forces" receive orders to "reverse the training process and full steam ahead" for the peace time "task forces." The specialized training must be provided millions to rebuild this shattered, mental, moral and material nation and world.

Since nineteen hundred and thirty nine, our federal government, partly through our church colleges, has been intensively training our national manpower to destroy our enemies scattered around the globe. The military educational processing of our "task forces" has been the most stupendous achievement of its kind in so short a time in the history of the world.

The achievements of our armed forces on all battle fronts are simple evidence of how well this education for military efficiency has been done. Within this astonishingly short time new mental and emotional attitudes have been produced along with remarkable physical and technical skills in over 8 million men and women. The simple aim of this military training is to accelerate the destruction of people and property of every kind in our enemy nations. Inescapable moral and social reactions have resulted to these men and women in service, as well as to many civilians at home. Ideals and attitudes have changed. Hopes and fears have been radically altered. Personalities have been under severe tensions.

When hostilities suddenly cease, these 8,000,000 or more soldiers will return home. The nation must reverse its "processing procedure." We must suddenly and intensively begin preparing our soldiers and citizens for the immediate task of fitting into peace time occupations, home making, being good neighbors and world citizens. They must do their part to remold a morally and physically scarred world.

A big part of this task of "reprocessing" such a large portion of our population for peace will fall upon our Church colleges. They will not have financial aid or blue prints of the federal government to assist them, as they have had in the preparation for war.

This post-war task of our Church Colleges will require some realistic and courageous administrative stock taking and readjustments.

* Pastor, Laurel Heights Methodist Church, San Antonio, Texas.

Faculties will need new awakenings and orientations. More effectively than ever before the integration of all the courses around the Christian philosophy of personality and human brotherhood must be achieved. "Science for the sake of science" or abstract "truth for truth's sake" must give place to the understanding that all science and truth find their meaning and value in their relation to human beings, who are sons and daughters of one God. The curriculum content and value will come in for increased study and evaluation.

Publications such as Dr. Theodore M. Green's *Liberal Education in America* and Dr. Arnold Nash's *Religion and the Modern University* indicate the great importance of religion in the work of re-processing our "military task forces" for "peace task forces." Dr. Nash's book will be found helpful as a required faculty orientation volume before they undertake to orient students into the institution and the post-war world.

An adequate Christian philosophy is essential to guide a peace time student. It will give the proper value to all of his information and skill. Otherwise, University training may contribute to our nation's undoing as the Universities helped to contribute to Germany's.

The post-war days will be the Church Colleges' great day of opportunity and testing. I believe that they can give their students an understanding and orientation for creative leadership superior to that obtained elsewhere. I believe that they can provide an inspiration that will be the dynamic force of every creative personality. I believe this overall religious educational contribution is a "must" for our Church Colleges.

Can You Help?

CHRISTIAN EDUCATION MAGAZINE is always glad whenever possible, to supply back numbers as such may be requested. It happens, however, that our supply of two rather frequently requested numbers has been exhausted. They are the September-October, 1942, issue, a Public Relations number, and the July-August, 1943, issue, a Board of Education Year Book number.

Our requests come mainly from libraries that are anxious to bind the magazine by volumes. If, therefore, you can without inconvenience to yourself spare either or both of these from your files, will you not mail them to the Editor and thus help him to respond to requests which, for the time being, must be held in abeyance. Thanks.—*Editor.*

Staff Members Honored

At the meeting of the Council of Church Boards held in Cincinnati in January, Dr. H. W. McPherson, Executive Secretary of the Division of Educational Institutions, was elected president of the Council for the ensuing year.

The Conference of Church-Related Colleges, also meeting in Cincinnati in January, elected Dr. John O. Gross, Secretary of the Department of Institutions (General) of the Division of Educational Institutions, its president for the coming year.

* * *

"Error of opinion may be tolerated where reason is left free to combat it." Thomas Jefferson.

They Believed in Christian Education

Mrs. Henry Pfeifer

James E. MacMurray

A Sense of Mission

Mrs. Henry Pfeiffer probably heads the list of benefactors to Methodist Colleges. She and her late husband have given literally millions of dollars to educational institutions. They have contributed $280,000 to Ohio Wesleyan University, giving one-quarter of a million dollars to the Campaign that has just been completed, and $30,000 to the reconditioning of the Chapel.

Says Dr. H. J. Burgstahler, President of Ohio Wesleyan: "I have known Mrs. Pfeiffer for many years. With her gift of dollars, she has always given herself. Her sense of mission is very real. She feels that she should be a Christian steward utilizing the money that God has given her in the building of a better world. She has chosen our colleges and universities because she feels that they develop Christian leaders who will help build morale and guide the world Christward in the future."

"More Blessed to Give—"

MacMurray College has had several great benefactors in recent years, notably Mrs. Ira G. Blackstock, Mrs. Henry Pfeiffer, and James E. MacMurray, but the death of Mr. MacMurray last summer and the publication of his autobiography, *The Man From Missouri,* mark him as worthy of special mention at this time.

Born on the frontier in Missouri, Mr. MacMurray secured a college education at Chaddock College (Methodist), Quincy, Illinois, became a practising lawyer, entered upon a business career when he was 27 and developed into one of the nation's leading steel manufacturers.

He tells us that he reached the turning point in his life when he was about 65. "Then," to quote his own words, "I decided to spend the remainder of my working lifetime in using my fortune so as to bring myself and family the largest satisfaction, and trying to accom-

plish something worth while for humanity, instead of trying to amass great wealth. I had no desire to become wealthy just for the sake of having a big fortune. It was about that time that I became especially interested in the higher education of young women."

Just before he died he said, "MacMurray College has been more to me than I have been to the College. I realize the truth of the saying, 'It is more blessed to give than to receive.' "

The grand total of Mr. MacMurray's gifts to the College during his lifetime amounted to $4,121,980.45.

Shares in an Old Tradition and a New Hope

Many and generous are the ways in which Mr. W. A. Haynes of Shreveport has expressed his true friendship for Centenary College and his deep devotion to the advancement of Christian education. Outstanding among gifts of recent years is the Dodd College property which Mr. Haynes purchased and presented to Centenary in December, 1942.

The beautiful administration building on the new campus has been named "Annie Haynes Hall" in honor of Mr. Haynes' mother. It will serve as a fitting memorial to one whose own living was consecrated to the service of high and Christian ideals.

The facilities of Centenary's south campus as the former Dodd property is known are important both in the present war training program and in plans for future peace time development. Converted, as planned, into a school for advanced science and research, they will form an integral part of the old tradition and the new hope of greater Centenary.

Dr. Hugh S. Magill

Spiritual Truths Must Control Physical Forces

Dr. Hugh S. Magill, alumnus and Trustee of Illinois Wesleyan University in making a $30,000 endowment gift to his alma mater said,

"The supreme importance of education in the development of human welfare is quite universally recognized. Man's search for truth has brought about marvelous advancement in every field of human knowledge. But some of these discoveries have released forces that may be used for the destruction of our fellowmen. It is highly important, therefore, that students shall recognize and apply the moral and spiritual truths that should control the use of physical forces. Man must come to recognize his true relation to his God, and to his fellowmen, as revealed by the Son of God. It is a high privilege, therefore, to contribute support to Christian education as exemplified by a Christian faculty in a truly Christian college."

Mrs. Joe Perkins

Mr. Joe Perkins

Forever Remembered

Southern Methodist University and indeed all Methodism has never possessed more generous benefactors and friends than Mrs. W. W. Fondren and the late Mr. Fondren of Houston, Texas, and Mr. and Mrs. Joe Perkins of Wichita Falls, Texas. It can be said literally that their generous stewardship has played a significant part in helping to change Southern Methodist University from an institution with wholly inadequate plant facilities into a university admired throughout the entire Southwest for its beautiful buildings and grounds.

The Fondrens have given an endowed lectureship and the magnificent Fondren Library, and the Perkins have endowed a lectureship, completed the Perkins Hall of Administration, and recently added the Perkins Gymnasium to their list of gifts. The total amount of these donations adds up to nearly a million dollars.

Many other Methodist institutions throughout this region have been benefited by these Christian philanthropists whose generosity and wisdom in giving will make them forever remembered in the annals of Methodist history.

Mr. W. W. Fondren

Mrs. W. W. Fondren

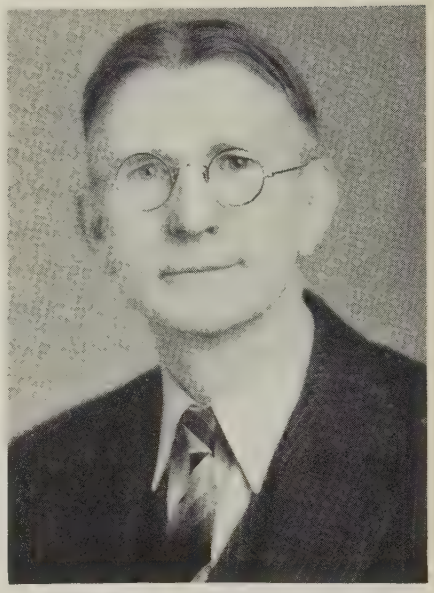
Mrs. Mary Weed Fletcher

A Particular Interest in the Smaller Church College

Mrs. Mary Weed Fletcher of Corpus Christi, Texas, has set up a Student Loan Fund for Southwestern University, Georgetown, Texas, with a capital sum of $10,000.00. Mrs. Fletcher, herself a Southwestern Ex-Student in the class of '24, declared in setting up the loan fund that she felt a particular interest in the smaller church college because of the opportunities afforded for individual attention and the close association of students and faculty.

Under the terms of the gift which will be known as the James F. and Cora Louise Weed Student Loan Fund, loans will be made available at a low rate of interest to students preferably of junior college classification who would not be able to complete their education otherwise.

The fund will be administered by officials of the University.



Carlos B. Cawood

Democracy Would Be Endangered

Mr. C. B. Cawood, recently elected a member of the Union College Board of Trustees, and his wife, Mrs. Ora B. Cawood, have been annual contributors to Union College for a number of years. Mr. Cawood contributed $1,000.00 recently toward the $25,000.00 Sustentation Fund which Union is seeking this year to make up for operating budget losses in war time. He is an enthusiastic supporter of the college and expresses the philosophy of his enthusiasm somewhat as follows:

Should private education be seriously curtailed in this country and should we develop one system, namely the public system, democracy would be seriously endangered and the American way of life fundamentally changed and not for the better. Furthermore it is the church college which is prepared best to underscore Christian character building.

Walter P. Murphy

William Buxton, Jr.

A Technological Institute Second to None

Northwestern University has received a bequest of approximately $25,000,000 from the estate of Walter P. Murphy, chairman of the Standard Railway Equipment Manufacturing Company, who died December 16, 1942. This sum will be used to develop, maintain, and operate the Technological Institute of Northwestern University, which Mr. Murphy founded in 1939 with a gift of $6,735,000. In his will Mr. Murphy expressed the hope that the new Institute would be developed to a point where it is "second to none" in the country. The Institute at present gives training in civil, mechanical, electrical, and chemical engineering, and is operated on the "work-study" plan in which student engineers alternate three months of study on the campus with equal periods of work in co-operating industries.

Fine Arts

"That the Soul May Also Be Fed"

Mr. William Buxton, Jr., has been for over thirty years a loyal and helpful trustee of Simpson College and a regular benefactor of the college. In addition to making a very substantial contribution to the Simpson Forward Movement, he has within the last year given a gift to the college library for the purpose of purchasing a collection of source and reference books in Fine Arts, and has given the college title to a sizeable farm in Canada.

* * *

Annually, Arkansas Conferences promote a "February Special" campaign in the interest of Hendrix College (Conway, Ark.) and ministerial education. The churches of the state usually raise about $25,000 on the basis of five parts for general college needs and three parts for direct aid to young ministerial students,

JOHN H. HARRISON

He Believed in DePauw's Ideals

John H. Harrison was forced to forego the completion of his college education because of finances. In later years he returned to serve as a trustee and to endow the institution of his choice so that generations to come might be more adequately instructed.

In 1897 he took a place with the "Evening Commercial" of Danville, Illinois. In time he combined this paper with "The Danville News" and with it a third and fourth publication, building up a newspaper property which was said to have the largest per capita circulation in the world.

He gave to DePauw University a Hall of Science worth $300,000 and an endowment of equal amount. He believed in the educational ideals he had experienced at DePauw, and in due season he returned to his Alma Mater bearing gifts.

Valuable Community Asset

The first contribution made to the Evansville College Development Program was $50,000 by Servel, Inc. In the letter accompanying the subscription, Mr. Louis Ruthenburg, President, said: "In my considered opinion Evansville College has become a valuable asset to the community . . . therefore, to business concerns and to individuals to whom the future welfare of the community has a meaning, the financial support of the project represents a prudent investment."

MR. AND MRS. E. E. HESTER

Toward Stronger Religious Leadership

Recognizing the need for a well-trained ministry Mr. and Mrs. E. E. Hester have given Nebraska Wes-

leyan University the sum of $25,000 toward a ministerial training scholarship fund.

Mr. Hester, a pioneer ranchman of Dundey County, Nebraska, says of the gift:

"I am of the opinion that a more liberal support of our colleges such as Nebraska Wesleyan University is greatly needed. This support should be in the form of ample equipment and endowments, especially well endowed ministerial training scholarship funds. The income from such funds would be used for the benefit of worthy students desiring to enter the ministry. Such support would enable our colleges to send out a greater number of their students prepared to assume the religious leadership which Christianity must have in the world of tomorrow.

"My desire to help furnish this leadership, that Christianity may survive, is the reason for my donation."

Life the Major; Living the Minor

"It puts gladness in our hearts" wrote Dr. and Mrs. William J. Thompson "to provide for Western Maryland College an Infirmary to restore health among youth of high quality who are being enriched by liberal arts studies suffused with the ethic and basics of the Christian religion. The College commends itself in renouncing the current educational trend. . . . A life is its major, a living its first minor. It supports John Locke's revival of Juvenal's 'Sound mind in a sound body' as conducive to graduates who are the elect of God."

The gift, $33,500, will fill a long felt need of the College. Dr. Thompson's father was a minister of the former Methodist Protestant Church under whose auspices Western Maryland College began. Dr. Thompson, for many years a professor at Drew Theological Seminary, has been a trustee of the College since 1926.

W. I. H. Pitts

Saving the Seed Corn

The Pitts Foundation was established recently by Mr. W. I. H. Pitts of Waverly Hall, Georgia, in order to furnish opportunity for Christian education to Methodist rural youth of Georgia.

Determining the amount of inheritance taxes his estate would have to pay at his passing, he set up an amount equal to this as a nucleus for the Foundation with the full consent and co-operation of his wife and daughter.

The income from this Foundation, some twenty thousand dollars yearly, is distributed to "country colleges" of The Methodist Church in Georgia that they may preserve the "seed corn" of worthy Methodist rural youth for future Christian leadership in church and state.

Thus he may enjoy while he lives the fruits of his philanthropy and its benefactions to worthy youth of the church in Georgia. His splendid example is worthy of emulation by other men of wealth, who are seeking to "glorify God and serve mankind." (Quotations are from the Foundation Charter.)

A Practical Project

The Sargent Brothers, owners and operators of the Sargent Feed Company and allied products, holders of several important patents in poultry and stock nutrition, have established a fund at Simpson College which is known as the Sargent Research Fund. This Fund is to be used to establish and operate an experiment station in poultry, and, perhaps later on, in stock nutrition. The object of the project in its initial stages at least will be to secure carefully annotated data on the respective growing merits of different feeds, and follow-up with scientific analysis to discover what the significant element for growth may be. This research station will be put into operation as soon as a competent research director can be secured.

Dakota Wesleyan Dean Goes to Panama

Dr. Matthew D. Smith, Dean of Dakota Wesleyan University (Mitchell, S. D.) for the past eight years has accepted the position of Director of the Pan-American Institute of Panama City. The Pan-American Institute, one of the schools of the Methodist Board of Missions, had a capacity enrolment of 850 this year, turning away nearly 500 because of the lack of room. As soon as conditions permit, a new plant will be built, and Dr. Smith will have charge of the expansion program. Dr. Smith, an alumnus of Dakota Wesleyan, has had experience in educational work for three and a half years in Peru, and eleven years in Mexico. He will be succeeded by Dr. Earle Edward Emme who has been Professor of Psychology and Chairman of Guidance at Morningside College (Sioux City, Iowa) since 1934.

* * *

A former Williamsport Dickinson (Williamsport, Penna.) student is the inventor of a device to give more complete protection to the ship's lookouts in stormy weather.

Left to Right: A. E. Sargent, W. I. Sargent, Ernest I. Sargent

Second Report of Commission on Objectives

The Commission on Objectives was appointed by the Board of Education in May, 1941, to study objectives and goals for the Division of Educational Institutions. At the outset it was evident that the whole Methodist Church by reason of its recent unification faced not merely an unusual opportunity but also a compelling educational responsibility. Its task was, through its schools, to enlarge the ministry of Christian education in the life of both the Church and the nation. Obviously the first obligation of the Board of Education to the united Church is

> to develop a Methodist educational plan and purpose wherein the educational institutions shall be more definitely related to the Church, and the Church, in turn, assume greater obligation in financial support; wherein there may be a flow of students from the colleges of the Church to the graduate schools of the Church; wherein greater attention shall be paid to the selection of teaching personnel in the light of the objectives of the Church; wherein the administrative and teaching staff may find opportunity for advancement in the system as a whole; wherein religion may become such a force as to make the contribution of the Methodist colleges religiously unique.*

The first report adopted May 7, 1942, as interpreted by the Committee, stated what the Church expects of its institutions if they are to be faithful to their spiritual mission and if they are thereby to merit the loyal support of the Church. The Commission further recommended six principles for strengthening that work of the Division of Educational Institutions of the Board of Education which relates to Methodist schools. This second report adds herewith to the principles previously adopted, some specific recommendations and suggestions whereby the Board of Education and related institutions may work together to render their best educational service to the Church.

We desire to reiterate a conviction expressed in our first report:

> that the actual contribution of the educational institutions related to the Church in terms of religion, shall be of such a nature as to justify support. The Commission recognizes fully the superb contributions made by some of these institutions; but is of the opinion that in some situations the question of the religious life of the student is not faced with the same concern evidenced in planning the educational life of the student. If the Church is to be called upon for greater support of its institutions, the Church must be convinced that these institutions stand deliberately for something in the field of religion and the practices that religion demands. There is a Christian world view, a Christian way of life, a Christian commitment to the Christian Leader. The educational institutions related to the Church in addition to their educational service, must be evangelistic, in the proper sense of that term. Without apology, the Methodist institution must seek to win its students to the Christ. Our schools must be Christian without apology and Methodist with pride. Our faculties must be Christian in fact. Our efforts must be to make the students Christian just as truly as we try to teach them to think. We must seek to graduate Christians as certainly as we graduate doctors, lawyers, musicians. There must be an end to the negative liberalism that glories in nonsectarianism that too often is non-everything in religion and that, in the long run, destroys the reason that justifies the Church's maintaining educational institutions.*

We record as our considered conviction that the realization of this aim and the responsibility for the development of a Christian educational institution in the main rests with the president. His choice of personnel for the Board of Control, his selection of persons for the faculty, and the educational philosophy that he projects for the attracting of students not only reflect his personal spiritual ideals but set the religious

* From First Report of Commission on Objectives.

* From First Report of Commission on Objectives.

direction of the institution. The suggestions outlined here, we trust, will be of value to the leaders of all Methodist educational institutions in their efforts to create and maintain a wholesome religious life.

Religious Service

A. *Faculty Meeting*

Since the religious tone of an institution is partly determined by the attitude of the faculty, the president, as early as practicable, should interpret to his faculty the spiritual aims and obligations of the institution over which he presides. This may be done most effectively at the opening of the school year in a meeting similar to a "retreat."

B. *Committees on Religious Life*

A planned, unified program of religious work and activities should be the objective for all of our institutions. Each institution will have to discover the pattern of organization that best serves its particular needs. However, your Commission believes that a committee or council on religious activities, working with a recognized director of religious life, is essential for directing and correlating such work. The committee might consist of members of the college staff, including the president, director of religious activities, professors of Religion, faculty sponsors, and student representatives of the campus Christian organizations. Since the Christian college should be closely related to the existing organization of churches represented by the student body, the local ministers of such churches might be invited to sit with the committee regularly, or as the occasions demand.

In addition to the committee on Religious Activities, there should be a faculty committee which shall evaluate the effectiveness of the religious program of the institution, study its academic courses in religion, and serve in an advisory capacity to the president.

C. *Religious Emphasis*

The value of a special period such as Religious Emphasis Week for considering the claims of the spiritual life and deepening of spiritual loyalties has been clearly demonstrated by Christian educational institutions. Its use is not limited to any particular type of school but has been found effective both in the university and in the small college. A date should be fixed annually in the college calendar for such a week and sufficiently in advance to prevent conflicts with social events, examinations, etc.

D. *College Chaplain*

In addition to religious emphasis week, ministers who are qualified to serve college communities may be invited to spend a week each on the campus. For that period the visiting minister may serve as College Chaplain. He may conduct the regularly scheduled religious services and be available for counseling and other pastoral work.

E. *The College Chapel*

By reason of the fact that spiritual culture and worship are intimately connected, the Chapel will continue to have a primary place in the Christian college. The Chapel worship service should be distinguished from other assemblies and made potent, dignified, and capable of quickening the highest spiritual aspirations of the entire college community. Meaningful worship on a college campus requires the active participation and regular attendance of both faculty and students.

F. *Chapel for Silent Worship*

A small chapel where faculty and students may retire for prayer and meditation is recommended as an aid for deepening the spiritual life.

G. *Teaching, a Christian Vocation*

The building and maintaining of a Christian institution of higher learning demands that it be dominated by the Christian philosophy of life. Its total life should center about its spiritual objectives. A prime requisite for teaching in a Christian college is the sympathetic acceptance of the spiritual aims connected with the institution's Christian heritage. Teachers should understand when employed that, in addition to recognized academic qualifications, a genuine and abiding interest in Christian education is essential to their continuation on the faculty. Frequently a program of specialization leading to an advanced degree precludes acquiring the philosophy of Christian education. It is the responsibility of our colleges to help their teaching staffs to understand the distinct mission of the Church-related school.

The Board of Education in conjunction with its institutions should find ways of creating and strengthening positive religious attitudes in the teaching personnel. In addition to the urging of dependable tenure agreements, the granting of teaching freedom, and the establishing of a reasonable financial security, the Board might take the initiative in forming a national organization of teachers in Methodist institutions. This organization would have for its aim the deepening of loyalties to the Christian faith and the increase of skill in Christian education. An organization of this sort would set up a standard of Christian usefulness as indispensable to the teaching of any subject in a Christian institution. This would emphasize the fact that all teachers in a Christian college, not merely the teachers of religion, have inescapable obligations to the Christian way of life. In making this statement, your Commission does not intimate that there is a Christian chemistry or a Christian mathematics, for example; but it does recognize that Christian attitudes may be created in any classroom, whatever the course, and likewise that in the classroom the validity of religious truth may be denied. We believe that each course in the curriculum should be so treated in the classroom that it will contribute to the full-orbed life that is genuinely Christian.

Financial Service

When Christian institutions give emphasis to the place of religion in culture, they are rendering an indispensable service to society. Such work merits the support of all Christians and particularly of the Church that founded and developed the institution. We must assume that the term "Church-related Institution" means Church support

to the limit of the Church's ability. This support is naturally two-fold: (a) that of securing permanent funds; and (b) that of securing current contributions. In the former, the Board should develop its present Department of Financial Service to the end that it may be qualified to render a service equal to that of the best promotional organizations of the country; a service at cost, not on the basis of taking a large percentage of the amount raised and leaving a deficit in good will, but on the basis of a distinct Christian service to an institution seeking capital funds. Such a program contemplates having in the Board of Education a Financial Department that is able to furnish institutions with capable leadership for organizing and completing finance campaigns. It is believed this service can be of such a standard that institutions in the future which think in terms of financial campaigns or debt-reduction will turn naturally to the organization of the Church. This Department should be qualified to give advice, when requested, relative to the proper financial organization of the college itself and advice, likewise, relative to proper agencies of investment counsel. We do not believe the Department itself should act as an investment counselor. However, the Division of Educational Institutions might well consider working out some plan whereby smaller colleges can

invest their funds through one of the great Boards of the Church which do have proper investment counsel.

The second aspect of the service of the Department of Financial Service involves current funds and the new financial system of the Church. The development of proper support by our Annual Conferences in those areas in which this support has declined is a proper function of the Department. The details of the plan will be for the Division of Educational Institutions itself to work out. It is suggested, however, that the Division consider the wisdom of thinking of the Area as the basic unit in the matter of current support. A fundamental matter which your Commission believes should be considered is the unfortunate financial policy that has been too largely one wherein we penalize effective educational service by withdrawing support and perpetuate ineffective service by subsidy.*

At present the development of the program of Finance Service in the Board of Education awaits the choice of a director. The Commission recommends that the selection of such a leader be made as early as practicable so that all of our institutions may have expert assistance with their financial problems. It is recognized, however, that the acquisition of funds depends upon the resourcefulness and interest of the institution thereby benefited. At present, the following financial objectives may be fixed by most of the institutions: (1) funds for sustentation, (2) liquidation of indebtedness, (3) improvement of educational plants, (4) increase of endowment. While it is assumed that most financial needs will fall in these four areas, the order of their emphasis will have to be determined by each institution after a study of its own economic condition.

A. *Cultivation of the Church Constituency*

The Board of Education should lead the institutions in establishing friendly, co-operative working relationships with their annual conferences and in cultivating the membership of their churches for increased support. Annual conferences that have not included their institutions of learning in their benevolence budgets should be urged to do so. All of the annual conferences should be asked to increase the total of their benevolence giving so as to provide adequate financial support of their educational institutions.

B. *College Sunday*

In order to secure a better understanding between the Church and its educational institutions and to acquaint more fully the members of the Church with the importance of Christian higher learning in building Christian character and culture, one Sunday of the conference year should be fixed by each annual conference as "College Sunday." Where possible, a special offering should be taken on that day for the educational institution sponsored by the conference.

Personnel Service

The Board of Education will render an invaluable service to Methodist institutions if it helps them to locate teachers who are peculiarly fitted and adequately prepared for work in Church-related colleges.

The complete personnel records of promising graduate students should be kept and made available to the institutions seeking additions to their staffs. It would be through such a policy that we could keep within our own organization the finest of our Methodist youth and thus make a contribution to the Christian spirit of the school. In addition to the personnel records of graduate students, the information concerning the teaching staff of the educational institutions of the Church might well be kept, so that able young professors who may not find proper advancement in the institutions in which they serve may look forward to promotion to other institutions within the Church organization as a whole.

In addition to this placement service, the

* From First Report of Commission.

Board can keep careful record of those promising younger executives, ministers, and others who are qualified to move into larger positions of responsibility. Boards of Trustees would under such a situation turn first to the Board of Education for advice when seeking Presidents for our institutions.*

A. *Recruiting Faculty Members*

The Personnel Department in the Board of Education with the aid of the presidents and department heads of Methodist colleges, graduate, theological, professional schools of Methodist universities, and with leaders in other graduate and professional schools who have a sympathetic interest in Christian education should discover qualified Christian teachers for our institutions.

B. *Promotions Within Our Colleges*

One result accruing from the unified educational plan envisioned for the Methodist Church will be the opportunity given to young Christian teachers to advance in rank and salary within Methodist schools. Many promising young instructors are lost each year from Church-related schools because of their inability to find such promotions as are consistent with their professional growth. The reduction of teaching personnel caused by the war and the virtual cessation of the training of new ones forcefully demands that the colleges work together to keep the best teachers they now have. The operation of such a plan will necessitate occasional adjustments, but they will not exceed the number now experienced through the resignations of teachers accepting promotions. Through such a co-operative program Church-related institutions may not only keep but also attract excellent young instructors.

C. *Administrative Officers*

The personnel service of the Board of Education should also include the finding of potential presidents, deans, business managers, Public-Relations officials, and personnel officers for the Church school. It should also make known to the trustees of all institutions without presidents the essential qualifications for leadership in our Church schools. The vital interests of Christian education will be advanced by the selection of administrators who possess in addition to the necessary educational qualifications also the required Christian character and convictions with regard to the unique service of Christian education.

D. *Encourage Undergraduates to Enter Teaching Profession*

If there is a continuous flow of Christian teachers into the schools, the search must begin in the undergraduate college. Carefully selected undergraduates with high intellectual ability and definite leadership qualities who desire to enter Christian work should be encouraged to secure advanced training in the universities related to the Methodist Church as preparation for a teaching position in a Christian college.

* From First Report of Commission.

Information Service

The Board, acting either as a clearing house itself or as a guide to sources of information, can be of great service to institutions needing architectural service, information relative to library practice, accurate statistics relative to educational trends, and the like.*

The Division of Educational Institutions of the Board of Education should through its staff relate itself to the total educational life of the nation. Thus the Board will understand current educational trends and be able to furnish reliable information in answer to varied requests from its institutions.

* From First Report of Commission.

Public Relations

The work of public relations must be a co-operative task among the institutions. The Board of Education serves as the medium in presenting to the public and Church press the general work of Christian education and news of the individual institutions. In addition it publishes the CHRISTIAN EDUCATION MAGAZINE and various leaflets, posters, and bulletins. All of its work should be reviewed regularly to determine its effectiveness and to learn new approaches to its task. A larger use of co-operative and promotional plans will improve the institutional literature and afford a wider understanding of the best public relations methods.

Here the Board, in co-operation with the Methodist Commission on Public Information, can take responsibility for general public relations. This should be carefully done to avoid duplication of effort and to see that the impact of the Church upon the press itself is united.*

But public relations consists of more than publicity. It aims to find new friends for the cause it espouses and to strengthen the loyalties of present supporters. Especially should the Church that has developed Christian institutions of higher learning understand the continued need for their significant and distinct contributions. Interest in Christian education may be expected to decline if the Christian college fails to point out to its supporting constituency the difference between Christian and secular education. It is, therefore, important that the colleges shall in their promotional literature, particularly that which goes to the parents of their students, emphasize the unique contribution, which they make to the nation's educational life.

* From First Report of Commission.

Recruiting Service

There should be a careful study of the different types of education offered in Methodist institutions of higher learning. The Board with such information can give guidance and act as a counselor to youth in making their educational plans. It would mean much to the ministers of The Methodist Church if they knew that when a young person seeking education for nursing or for medicine or any of the major fields of educational service could turn to the Board for full information as to where such education was offered. Naturally, reference would be made first to the institutions of the section in which the minister lives, but it would be possible for the student to think in terms of our educational system as a whole. In this connection, there will be a fuller stressing of the Student Loan Fund and, what is equally important, the building up of scholarships in the local church, so that the local community may be able to choose one of its ablest young persons and send that person to an institution of higher education. The field here is unlimited. There is no reason why we should not develop ten thousand scholarships across The Methodist Church.*

A. *Types of Service*

The constituency of The Methodist Church must be informed that there are many sorts of educational institutions in the Church incorporating wide diversity in interest and capable of meeting the many different educational needs of Methodist young people. The Board of Education annually should make available to the pastors and counselors of youth information concerning Methodist educational institutions.

B. *Recruiting in the Annual Conference*

The Methodist institution of higher learning needs the co-operation of every Methodist minister in securing students. Early in the year each minister should send to the institution or institutions supported by the conferences a list of prospective college students in his pastoral charge. Especially should each bish-

* From First Report of Commission.

op write to the Methodist high school graduates in his area, calling attention to the Methodist institutions that normally serve their educational needs.

C. *College Guidance Programs*

The Church should present to all of its young people the Christian implications involved in the choice of a college. The Church should especially try to discover those young persons who offer promise for idealistic and spiritual leadership in their respective vocations.

D. *Scholarships*

The Church, if it makes available to its youth the opportunities of its own educational institutions, may have to provide, in addition to its present loan fund, scholarships to use in its secondary schools, colleges, theological schools, and universities. Annual conferences and the Board of Education should contribute to each school the amount that is needed for such scholarship grants.

Over-All Educational Policy

This involves the kinds of service, the quality of the service, the standards that will conserve, but likewise eliminate. It is here that the University Senate may develop tests as to the religious efficiency of an institution, as well as its educational efficiency.*

The Methodist Church will be an unfaithful trustee of the educational welfare of its young people unless its institutions are both academically and religiously adequate. The Church must not allow its colleges to substitute well-meaning piety for genuine educational values or to conclude that educational excellence alone is enough. The Board of Education should strive to help every institution of basic value to the Church to meet the academic standards of the University Senate. In co-operation with the Senate, it should exert no less concern for maintaining in Methodist schools the basic requirements for the cultivation of the spiritual than of the academic.

The ultimate objective of the Board of Education is to help Methodist educational institutions to render the highest service possible in line with their traditions, historical objectives, and projected programs.

G. Bromley Oxnam, Chairman
Charles C. Selecman
H. J. Burgstahler
H. W. Cox
Daniel L. Marsh
H. G. Smith
D. D. Jones
Walter A. Jessup
H. W. McPherson
John O. Gross, Secretary } Ex-officio

* * *

Duke Divinity School Establishes Loan Library

Resources of the Duke Divinity School Library have been made available to all ministers in the Southeast by the securing of funds to provide duplicate copies of books, making possible the establishment of a Loan Library. Under the new plan any pastor may borrow two books at a time for a period of one month. The only expense to the borrower is the return postage on the books. A recent statement by Dean Garber on the Loan Library points out that hundreds of excellent religious books are being published annually and the Loan Library will not only keep ministers well informed as to the best books being published but also will make these editions available. The Duke Divinity School Library contains the largest collection of religious and related material in the South.

* From First Report of Commission.

They Wouldn't Give Up

HENRY KOESTLINE *

Two hundred and thirty Methodist students on the campuses of Vanderbilt, Scarritt, and Peabody wouldn't give up. For three years they have been meeting every month at informal luncheons. Almost a year ago they sent their second petition to the Tennessee Conference asking for a Wesley Foundation. But due to shortage of funds no Foundation was forthcoming.

Finally, last fall the students decided not to wait any longer. Under the able leadership of Miss Leila Bagley, dean of women at Scarritt, the group declared themselves a Wesley Foundation, received the backing of the Board of Education and local churches, and began looking for a house and director.

Through the generosity of Scarritt, they obtained the first floor of a large, two-story house, and with the help of interested Methodists in Nashville raised enough money to redecorate and furnish it.

For the present Miss Bagley and Dr. Harvey C. Brown, associate secretary of the Student Department, of the Board of Education have consented to act as directors. By next fall, the group expects to have a full time director, meantime they are going ahead as best they can with a full schedule of religious and social activities.

* Student, Vanderbilt School of Religion and Editorial Assistant on the magazine, *motive*.

Dr. Harvey C. Brown, Miss Caroline Mann, Miss Leila Bagley, and Dr. Hiel Bollinger in front of the Peabody-Scarritt-Vanderbilt Wesley Foundation house in Nashville. Miss Mann, of Peabody, is president of the Foundation. *Photo by Henry Koestline.*

* * *

Can the Church Progress Without Ministers?

Professor Mark May of Yale in his "The Education of American Protestant Ministers" tells us that in 1879 our colleges and universities graduated 8,000 men, of whom 1,600 entered the Gospel ministry. In 1928 the male graduates were 64,878, of whom only 1,500 entered the ministry—and this while the population increased 217% and the number of churches 240%! Professor May concludes: "For sixty years the educational level of the ministry has been falling during a period of phenomenal increases in the educational level of the general population. The result is that our Protestant Church faces the terrible problems of the present and post-war world with fewer and less well-trained ministers."—*The Church Review*, January, 1944.

Camera News from Methodist Campuses

Miss Suzanne Zimmerman (right), Freshman at Willamette University, is receiving the congratulations of the President of the University, Dr. G. Herbert Smith, on the double honor of being selected as the "Woman of the Year" in Portland, Oregon, and her rating as the fifth-ranking woman athlete in the nation in the Associated Press year-end poll. Suzanne and her Freshman classmate at Willamette, Miss Nancy Merki (center), are both All-American swimmers, two of the famous Cody Kids of Portland's Multnomah Club.

Shown above at the exhibition of paintings by Henry Y. Sugimoto, held during February, 1944, at Hendrix College, are, left to right, Cpl. H. Louis Freund, Carnegie resident artist at Hendrix now on leave with the armed forces; Mrs. Sugimoto; Miss Floy K. Hanson, Hendrix instructor in art and curator of the art gallery; Mrs. Freund, Hendrix instructor in art; Mr. Sugimoto.

When President Earl A. Roadman, of Morningside College, conferred the degree of bachelor of arts on his daughter Joyce at Commencement Exercises on January 20 he added to an already unique record—it was the fifth degree which he had conferred on a member of his immediate family.

One hundred co-eds at Florida-Southern College, (Lakeland, Fla.), mixed concrete, trundled wheelbarrows, and helped pour 225 cubic yards of concrete to assist in building the new E. T. Roux $100,000 library on the campus.

President Egbert McLeod, Melvin B. Tolson

In the office of the Carnegie Library, on the campus of Wiley College, President Egbert McLeod witnesses Melvin B. Tolson, professor of English and Director of the Log Cabin Theater, as he signs his contract with the Dodd, Mead Company, publishers of New York City, who are bringing out this spring Mr. Tolson's volume of poems, *Rendezvous with America.* Besides the widely quoted title poem, which some critics call the best poem of World War II, the volume will contain "Dark Symphony," the epic of the Negro in America, which won the national poetry prize at the Negro American Exposition in Chicago, being exhibited in the Hall of Literature and then published in the *Atlantic Monthly.* It is reported that the Dodd, Mead Company has not published a work by a Negro writer since bringing out the poems of Paul Laurence Dunbar, some forty years ago.

BOOK REVIEWS

Guide to Information About the Negro and Negro-White Adjustment, by Marguerite E. Bicknell and Margaret C. McCulloch. 1943. 40 pp. 25 cents (stamps accepted on order less than $1).

This valuable little booklet is just what the name implies, a guide to sources and materials on the Negro and on Negro-white relationships and adjustments. With relation to materials available within the United States it is very comprehensive. It lists published bibliographies of race relations periodicals and other publications specializing in race relations subject matter.

Books on the Negro and on Negro life and problems are listed together with annotations. Also carried in the volume are lists of libraries having particularly good collections of race relations materials.

Centers sponsoring research in the areas of race and race relations are named, as are philanthropic foundations and learned societies and the services of each are described and briefly evaluated.

Action and propaganda associations are briefly described including both religious groups and secular organizations which are concerned

with conditions in the field of interracial adjustments.

The book should prove a boon to librarians and to students doing research in the area of race. It should also be particularly valuable to persons not previously specifically trained in race relations, but who as civic leaders, pastors, church workers, etc., experience need for additional knowledge in this field.

Copies may be ordered from the authors. Marguerite E. Bicknell is professor of sociology at LeMoyne College, Memphis, Tennessee, and Margaret C. McCulloch is religious extension worker for the Department of Race Relations for the Federal Council of Churches of Christ in America. Her address is 1503 South Street, Nashville, Tennessee.

B. M. M.

The Broken Circle, by Carl G. Doney, with Foreword by President Fred P. Corson of Dickinson College. Fleming H. Revell Company; 1943; 187 pages; price $1.75.

The Broken Circle is ostensibly the biography of Paul H. Doney, son of the writer, and a really great teacher. In reality the book is a charmingly written and intensely interesting account of how one family, in the natural cycle of events such as come to many homes, exercised its stewardship of opportunity and responsibility.

The volume, originally prepared for perusal by relatives, is filled with human touches and bits of sage and practical philosophy. It is moreover an excellent treatise on family fellowship.

With remarkable objectivity Doctor Doney traces step by step the growth, development and professional career of his son, picturing him and his brother as having "enough weak spots to make them human, enough foibles to make them lovable."

The Broken Circle should be of particular interest to readers of Christian Education Magazine since much of the story centers on the campuses of certain Methodist institutions.

As Paul and his brother, Hugh, were growing up their father, author of the book, was president first of West Virginia Wesleyan College and later of Willamette University, where Paul's college work was done. Following that Paul attended Boston University School of Theology and, after acquiring a doctorate in English literature at Harvard (his only extended educational contact with a non-Methodist institution) he was appointed to the faculty of Dickinson College. There he rapidly rose to the headship of the English Department, a position he was filling with distinction when an attack of coronary thrombosis brought his career to a sudden and untimely end.

B. M. M.

* * *

Kents Hill Junior College and Preparatory School (Kents Hill, Maine) held its Winter Carnival on January 28-29. The prize in snow sculpturing was awarded to the second floor of the girls' dormitory for the creation of "Thumper" of "Bambi" fame. Worthy of mention also were the statue of the "Skier" and the replica of Bearce Hall. A cross-country ski race was included among the week-end activities.

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Illinois Wesleyan University (Bloomington, Ill.) received two donations totaling $145,000. A gift of $115,000 is to be used for the building of a women's dormitory. A $30,000 bequest will be added to the general endowment fund.

THE DEPARTMENT OF

The Methodist Student Movement

HIEL D. BOLLINGER

The Methodist Church, as did other churches, began its special ministry of religious activities on tax-supported and independent campuses at the beginning of the twentieth century, when the public education system was gaining the ascendency in American life.

The Church's program of religion on the tax-supported campus has from its beginning been known as the "Wesley Foundation." Experience of the years has dictated a new terminology and a new approach which the Methodist Student Movement has recommended to the church college campus, especially the smaller college. This is due in part to the following reasons:

(1) Students on church college campuses are from many denominations.

(2) Religious activity organizations and programs must of necessity be interdenominational in emphasis and administration.

(3) The organizational and program approach is opposite from that used on state campuses. The approach is from the campus to the local church, while on the state campus it is from the local church to the campus.

(4) Religious development of students is a major concern.

Twenty-five years of experience have brought a change in nomenclature and methodology so far as the relationship of the "The Methodist Student Movement to the church college is concerned. "The Methodist Student Movement" is a covering term for all that Methodism is doing for its student life in religious activities. "The Wesley Foundation Movement" is a term used to describe student religious work on the tax-supported and independent college campus, but "Christian Student Movement" is the term applied to student religious work on the church-related campus.

The Methodist Student Movement has developed a clear-cut philosophy in respect to the church college campus. Some goals are:

(1) To recognize the primary responsibility of faculty and administration in developing the campus religious program; to encourage the local church, or churches serving the college community, to assume a co-operative responsibility.

(2) To make religious activities an integral part of the curricula process of the campus.

(3) To integrate all program processes on the campus which have to do with religion. The chapel and student activities are parts of the total process and are definitely related.

(4) To provide for student initiative and participation—seeking proper relationships of counselors and students.

(5) To train students in effective churchmanship. As a part of this process due consideration is given to denominational affiliations and loyalties.

There are certain advantages which accrue from relationships to the Student Movement of the Church. It represents the intercollegiate pattern on state, area, and national bases. No campus organization can serve efficiently its own students or the world community without becoming a part of the connectional fellowship. In addition, there are interdenominational and extra-church student organizations which make a definite contribution to all campus life through and in co-operation with the Methodist Student Movement.

Students on our church college campuses are giving conspicuous leadership to our state, regional and national conferences and commissions.

The Methodist Student Movement offers an organizational framework and a vital religious program, which recognizes differences in approach and administration for the church college campus; and it also offers opportunities for leadership and service to church college students in a National Student Movement.

* * *

Interesting Race Relations Day Observance

From Regester Chapel, Stafford, Virginia, where for a number of years "Race Sunday" has been observed with a service in which both Negroes and whites participated, Mrs. E. S. Moore writes as follows:

"In observance of Race Sunday, February 13, at Regester Chapel, our offering for the Christian education of the Negro youth was $11.46, which has been sent to our Conference Treasurer, Mr. Davis, and designated to Paine College Library Fund. We had a Negro choir to sing for us. They were fine. Their organist played for the entire service and they took part in the worship program—a most impressive inspirational service."

In another letter Mrs. Moore states that a number of other Negroes from the community were present at the service and that one of the persons contributing a dollar to the offering and thereby qualifying to receive CHRISTIAN EDUCATION MAGAZINE regularly was a Negro woman, Mrs. Robert Smith.

* * *

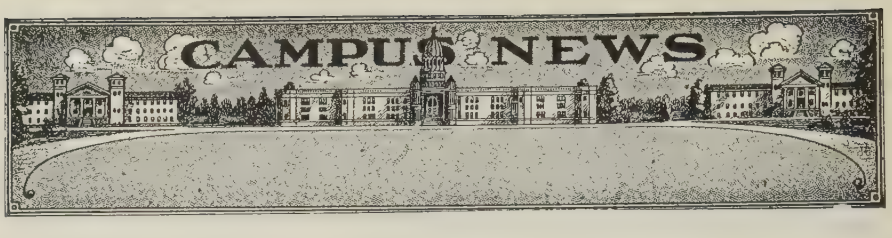
Hiwassee College Adds Department of Rural Life Education

By action of the Board of Trustees of Hiwassee College (Madisonville, Tenn.) a Department of Rural Life Education will be added to the Liberal Arts offerings of the college. Through the program emphasis will be put upon rural life development as differentiated from urban and upon the training of ministers and teachers for better service in rural communities. There will be possible a practical demonstration in scientific reclamation of eroded land and the production of food sufficient to meet the needs of the institution.

Farm work will be not only a way to pay expenses but a laboratory experiment which will tie into the instructional program of the classroom. Numerous gifts have already been received for this development. An extensive building program is included in the plan.

* * *

Dr. Glenn Cunningham, Director of Health and Physical Education at Cornell College (Mt. Vernon, Iowa), received a valentine package having in it eight scrapbooks containing accounts of his own athletic activities. The New York admirer who made the scrapbooks had been called into service and before leaving sent the scrapbooks to Dr. Cunningham.



Boston University Gives Scholarship to Baby Ann Landess

The Sunday, February 20 New York *Times,* had a three-column picture showing President Marsh, of Boston University (Boston, Mass.), presenting to one-year-old Ann Hamilton Landess, the first of the scholarships covering full tuition to be granted by the University to all children of its graduates who lost their lives in World War II. Ann's father, Capt. Robert H. Landess, was killed in action in Oran in 1942 three months before she was born. Both parents hold degrees from the University. Capt. Landess was student assistant in the university publicity bureau when he was called into service.

* * *

Dillard University Receives Enlarged Endowment

Following the Annual Meeting of the Board of Education of the Methodist Church, held at Chicago February 17, Dr. M. S. Davage, Secretary of the Department of Educational Institutions for Negroes, announced that the Board voted to provide the equivalent of $500,000 in endowment to Dillard University (New Orleans, La.).

"This generous provision for Dillard University," said Dr. Davage, "is reassuring to all Negro schools related to the Methodist Church, and indicates that the unified Church intends to carry forward the work begun by the Freedmen's Aid Society which founded most of the Methodist schools for Negroes."

Brevard in Successful Financial Campaign

By the time of the celebration of its tenth anniversary in June, 1944, Brevard College (Brevard, N. C.) aims to be free from debt. Last fall Mr. Edwin L. Jones, the newly elected chairman of the Board of Trustees and treasurer of the J. A. Jones Construction Co., of Charlotte, and the vice-chairman, Rev. C. M. Pickens, agreed to put forward a movement to raise the endowment of the college to $200,000 within a year and to liquidate the indebtedness of $23,000. Within a month $80,000 of the $139,000 necessary to meet the endowment goal had been raised. The college administration in its efforts to remove indebtedness has thus far succeeded in raising $10,000.

The J. A. Jones Construction Company was awarded the "Maritime M." and the "Victory Fleet Flag" on February 23 for high achievement in producing Liberty ships. The award signifies outstanding performance in both quantity and quality.

* * *

Lawrence College Appoints Acting President

Ralph G. Watts who has been with Lawrence College (Appleton, Wis.) since 1925 has recently been appointed acting president. He is past president of the Association of College and University Business Administrators. Former president, Dr. Thomas N. Barrows, resigned in the fall because of ill health and is now living in California.

Syracuse University Will Conduct Summer Work Shop

A work shop in postwar educational and community planning will be conducted by Syracuse University (Syracuse, N. Y.) during its 1944 summer session. Each student enrolled in the postwar planning work shop will have opportunity to work on a plan for his school and community under the personal guidance of nationally known experts in educational planning who will be brought to the campus as consultants. The field of the work shop's activity will be divided into two areas: One concerned with basic backgrounds of educational planning; and the other with techniques needed to launch a program of postwar education in a local situation.

* * *

Dickinson College Plans Civilian Program

A special session of the Board of Trustees of Dickinson College (Carlisle, Pa.) was called to consider the situation confronting the college because of the sudden and unexpected termination of the Government contract for the training of aviation cadets. Unless the order is changed the Air Corps unit will be completely liquidated by June First. The Board directed President Fred P. Corson "to operate a full and complete Liberal Arts College during the next fiscal year, maintaining the typical Dickinson high standards and services." It also adopted a recommendation asking the alumni and friends of the college to give $30,000 to meet the emergency deficit which will arise through lowered enrolment. At the present time there are about 220 students in the college instead of the pre-war enrolment of from 550 to 575.

Emory University Establishes Postwar Planning Board

A University Postwar Planning Board has been set up at Emory University (Atlanta, Ga.) to formulate plans for the ten-year period immediately following the war. The job is two-fold in that the group is expected to create new ideas and plans and then lay down the specifications for having them carried out. The Board is concerned with any curricular course regulations that the faculty may see fit to make, and with any recommendations for additions to physical plant and for the improvement of environmental conditions for the students.

* * *

Volume two of the recent National Survey of Higher Education of Negroes indicates that in 1939 the Survey Commission found only two hundred Negroes in eight northern universities and found three thousand northern Negroes in southern Negro colleges. One thousand more northern Negroes were found in Negro colleges along the border between North and South.

Herein lies a powerful argument for nation-wide support of Methodism's Negro colleges in the South.

* * *

A newly formed State Commission on Race Relations in Tennessee is composed of equal numbers of socially minded members of the white and Negro races. All sections of the state are represented in the Commission which proposes to work through local committees and in harmony with the Southern Regional Council as it attacks problems of health, recreation, housing, and education.

The program will be implemented chiefly by two executive secretaries, one white and one colored.

Newsy Odds and Ends

RUTH L. BEYER

A joint program was presented by the three Holston Conference Colleges, Emory and Henry, Hiwassee, and Tennessee Wesleyan, at a District-wide youth rally of the Knoxville District held at Central Methodist Church, Athens, Tenn. After brief words of greeting by the presidents of the three colleges, student activities were portrayed in colored slides and musical and dramatic selections were presented by student delegates. This is the first of a series of District youth rallies to be held in the Conference as a part of the program of public relations designed to interest high school students in the advantages offered by these colleges.

* * *

A destroyer escort was recently named for Ensign Davis Elliott Chaffee, alumnus of Baldwin-Wallace College (Berea, Ohio), who gave his life in the Coral Sea battle.

* * *

The New London Methodist Church, Texas has undertaken its fifth project in the interest of Lon Morris College (Jacksonville, Texas). Its latest contribution to the campus is the addition of a Guest Room to the president's home.

* * *

On the February 7 noon-day broadcast Cedric Foster described his visit to Southwestern University (Georgetown, Texas). The commentator spoke in favor of the continuance of the V-12 program on campuses and made the following statement: "As the small college has been the rock of our salvation in the past, so it is our hope for the years to come."

An average of 1,536 student contacts per week are made by Gobin Memorial Church on DePauw University (Greencastle, Ind.) campus, it was reported by the pastor, Rev. John Tennant.

* * *

Professor G. O. Caldwell, of the Department of Chemistry of Rust College (Holly Springs, Miss.), is experimenting with clay to make an inexpensive paint and talcum powder.

* * *

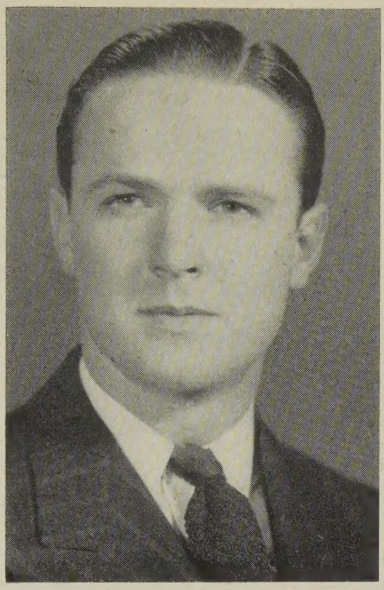
In the alumni memorial chapel of Wilbraham Academy (Wilbraham, Mass.) a memorial pew has been established by Richard F. Warren, Commander U. S. N. R., in the name of his father, Henry Mather Warren, '76. He was the son of Bishop Henry White Warren and the nephew of Dr. William Fairfield Warren, first president of Boston University.

Miss Alice Edwards, '03 has had a pew inscribed in the memory of her brother, James H. Edwards who had been a student at Wilbraham from 1886 to '89 and who served as general secretary of the Y. M. C. A. at Reading, Pa., for forty-four years.

* * *

The spacious former home of Mr. and Mrs. Paul J. Kruesi which is situated on a property 146 feet by 275 feet has been added to the assets of the University of Chattanooga (Chattanooga, Tenn.). Given by Mr. Kruesi as a memoral to his wife, the property is known as the Myra Smartt Kruesi Memorial. This gift is one of the evidences of the interest of civic-minded Chattanoogans in the future of the University.

Doctor Paul Ramsey



B.S., Millsaps College, 1935
B.D., Yale Divinity School, 1940
Ph.D., Yale Divinity School, 1943

Present Address: Garrett Biblical Institute, Evanston, Illinois

For Paul Ramsey, who entered Millsaps College (Jackson, Mississippi) as a freshman in 1931, the past dozen years have been marked by signal growth and achievement.

After a career at Millsaps during which numerous honors had come to him he received the B.S. degree in 1935 and was awarded a scholarship to The Divinity School of Yale University. In Yale he received the Tew Book Prize, for having done the best work done by any first year man in philosophy.

After two years of divinity study he temporarily discontinued his professional work and served for two years as instructor in History and Social Sciences in his alma mater. There he served as debate coach for the Millsaps team that won the Southeastern Regional championship in 1939.

Returning to professional study at Yale Divinity School he completed his work for the B.D. degree *magna cum laude* in June, 1940. Receiving an appoinntment as a Day Fellow, he was enabled to continue his graduate study specializing in Christian Ethics. He was also elected Kent Fellow of the National Council on Religion in Higher Education, a distinction which brought with it a grant for graduate study for two years and also life membership in the national organization.

During his final year of graduate study at Yale he served as part-time instructor in Social Philosophy in Yale College. He received the Ph.D. degree on February 8, 1943.

Prior to that he had been appointed to his present position as Assistant Professor of Ethics at Garrett Biblical Institute, Now in his second year of teaching in that Institution he has been chosen faculty adviser to the Student Council.

In 1937 Doctor Ramsey and Miss Effie Register, daughter of a minister in the Alabama Conference, were married. While Doctor Ramsey has pursued his graduate studies in Christian Ethics, Mrs. Ramsey has continued her advanced training in Music.